LCP cards

Analysing our context

Understanding the school system

1+1=2

Establishing partnerships

cards 1-3 side A

LCP cards

- What cultural, linguistic differences or barriers can we identify?
- When considering our context, are there elements that will provide opportunities for our project?
- Are there any issues that introduce risk?

- What are the decision making processes that can affect our LCP project?
- Who are the key stakeholders?
- Who do we need to seek permission from?
- Can we develop LCP activities in school time or do they need to be organised outside school hours?

- What partners can we engage?
- What are the motivations of different potential partners?
- What are the opportunities and risks in the process of establishing partnerships?
- Can we establish a cross-sector, multidisciplinary core team?
- How can each core team member contribute to the project?

LCP cards

Clarifying definitions and developing an internal glossary

Co-creating a community engagement strategy

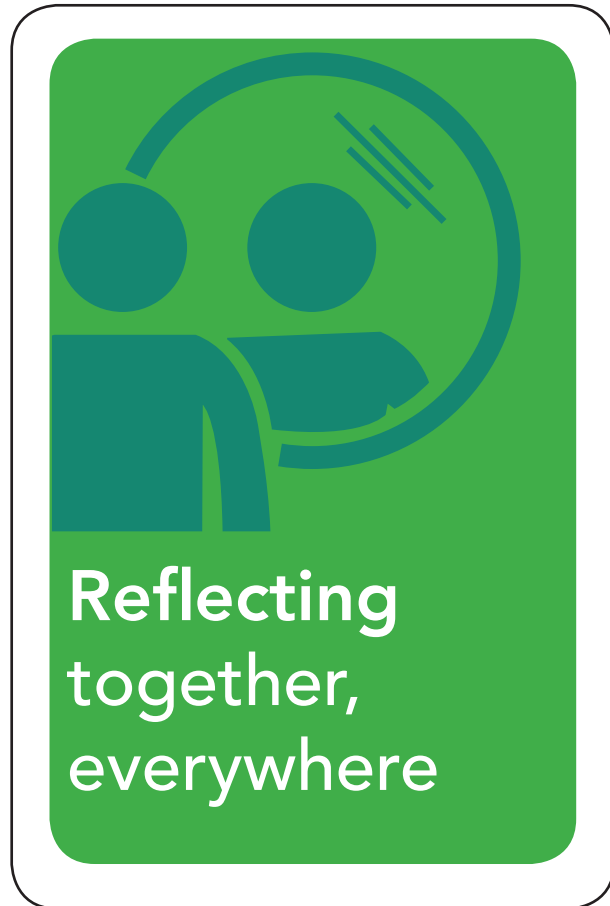**Seeking** relevant literature & resources

cards 4-6 side A

LCP cards

- How do the key terms of LCP translate in our language and context ?
- Which of these key terms are new or unknown?
- What are our different understandings of those terms?

- How will we map the challenges, the needs and the possibilities of the community in a participatory way?
- How can we encourage a whole community approach?
- How will we integrate different voices?

- What literature can inform our work?
- What educational tools can we use?
- What case studies can be useful to our work?
- What research should we undertake to support our work?

Reflecting together, everywhere

LCP cards

- When and where can we dedicate time for reflection?

- What is the learning from each stage and how do we record it?

- How do we move forward?